



## 2. MAXSCORE AND DRAW SOCKET

### 2.1. MaxScore

MaxScore is a real-time notation package for Max developed by Didkovsky and Hajdu based on the Java Music Specification Language (JMSL) [1][2]. MaxScore has been extended to accommodate a large range of notation styles from standard Western notation to proportional and graphical music notation and used in a variety of performance scenarios [3]. MaxScore is firmly embedded in the Max environment by exchanging messages in real-time for the generation of graphics and sound. It also features *Picster* which consists of a set of drawing instruction for the generation of graphics. Picster thus allows the creation of Picster elements—individual graphical elements that can be referred to by their ID.

### 2.2. Drawsocket

*Drawsocket* is a Node.js-base Max package that implements a web server to exchange data between Max and web browsers [4]. It allows the construction and modification of web pages via Max dictionaries. Clients connect to the web server via a web-socket connection, the default port being 3002. Drawsocket employs a JSON-based format for SVG elements, HTML forms, style sheets as well as JavaScript functions and returns user actions to the Max environment via OSC bundles. Drawsocket also implements various node.js packages for display, animation and the generation of sound.

### 2.3. Expressions

To ensure maximum compatibility with Drawsocket, a Picster Elements adapts the Drawsocket JSON format and extends it by specifying *expressions* associating Picster graphics with code to be executed in the Max environment [5]. In *Picster Button Mode*, a Picster Element functions as an interactive button sending its expression on a mouse click or touch event. This also works in external devices by communicating mouse or touch events over a wide-area or local network.

## 3. REALIZATION

### 3.1. Score Generation

The aim was to recreate Erdmann's score by turning every measure and box into an individual Picster element and to attach expressions for real-time user interaction in button mode. For this, the score was sliced into separate bitmap images, traced as vector graphic using suitable applications such as Adobe Illustrator or Inkscape and saved in SVG format.

In MaxScore, three documents corresponding to the pages of the original score were created with the number of measures equal to the number of elements in the score. The SVG images were dragged and dropped onto the selected measures, thus importing them as Picster Elements. Proper spacing between measures was achieved by using

the MaxScore *setMeasureLeftMargin* and *setMeasureWidth* messages so that an image could be mapped to the width of a measure and distances between playable areas of individual measures could be set. Once attached to measures, the resulting Picster Elements were edited to change their size or color or to remove artefacts.

The colors used in the score were: magenta = violin; blue = cello; green = double bass; orange = percussion; black = tutti; red = sound files only.

### 3.2. Cursors

It was decided that measures containing music notation as well as some of the boxes would feature cursors traversing the horizontal distance according at the speed calculated from the tempo and time signature settings for each measure (see Figure 1). Cursors can be created and executed in MaxScore with messages such as

```
cursor 0 @begin 7 0 @end 7 0 @timestretch 1
@passes 1 @color 1 0 1 1
```

or

```
cursor 0 stop.
```

These messages were subsequently attached to Picster elements as expressions to be executed during the performance. Since MaxScore allows up to 20 cursors to move simultaneously, cursor instance numbers were chosen according to the instruments they represent. The cursor *timestretch* attribute allows multiple cursors to traverse the same measure at different speeds.

Les Sons Visionnaires p. 1				Les Sons Visionnaires p. 2				Les Sons Visionnaires p. 3			
Line	Bar	Instrument	Tempo	Line	Bar	Instrument	Tempo	Line	Bar	Instrument	Tempo
1	1	Bass	40	1	1	Cello	68	1	1	Cello	60
1	2	Drum kit	34	1	2	Drum kit	22	1	2	Tutti	32
1	3	Cello	40	1	3	Bass	27	1	3	Violin	60
1	4	Drum kit	20	1	4	Drum kit	60	2	1	Tutti	38
1	5	Violin	40	2	1	Drum kit	22	2	2	Violin	48
1	6	Bass	48	2	2	Drum kit	22	2	3	Cello	48
2	1	Tutti	40	2	3	Tutti	53	2	4	Drum kit	44
2	2	Violin	40	2	4	Violin	32	3	1	Cello	90
2	3	Cello	40	2	5	Cello	60	3	2	Drum kit	53
2	4	Bass	44	2	6	Electronics	96	3	3	Violin	60
2	3	Electronics	44	3	1	Violin	34	3	4	Drum kit	60
2	4	Drum kit	30	3	2	Drum kit	32	3	5	Electronics	34
3	1	Tutti	30	3	3	Tutti	68	3	6	Violin	60
3	2	Violin	40	4	1	Bass	32	4	1	Bass	53
3	3	Cello	30	4	2	Violin	32	4	2	Violin	53
4	1	Electronics	17	4	3	Bass	32	4	3	Bass	60
4	2	Violin	22	4	4	Drum kit	32	4	4	Electronics	96
4	3	Tutti	16	4	5	Violin	78	4	5	Tutti	68
				5	1	Cello	28	5	1	Violin	45
				5	2	Drum kit	52	5	2	Drum kit	48
				5	3	Tutti	76	5	3	Cello	28
				5	4	Tutti	20	6	1	Tutti	40
						Violin	56	6	2	Bass	30
						Cello	56				
				5	6	Drum kit	34				
				6	1	Tutti	36				
				6	2	Violin	88				
				6	3	Cello	40				
				6	4	Violin	64				
				6	5	Electronics	60				
				7	1	Violin	40				
				7	2	Tutti	20				
				7	3	Bass	66				
				7	4	Electronics	24				
				7	5	Violin	40				
						Cello	40				
						Bass	40				

1. bars color according to instrument  
2. is it possible to make cursors to start a bit later after click? 1.2.2

Figure 1. Cursors placements were specified by the conductor of the ensemble

### 3.3. Sound Files

The boxed elements were interpreted sonically by the participants of the computer-assisted composition class yielding a total of 68 sound files. We devised a Max patch facilitating simultaneous playback of up to 4 sound files by sending messages in the format

`sf <path_to_sound_file>`.

These messages were attached to the corresponding Picster elements via the Picster `sf` expression editor—an integral part of the MaxScore Editor (Figure 2). Just as with cursor actions, sound file playback can be achieved by touching the boxes displayed on the tablet computers. Some of the boxes contain multiple expressions for both cursor and sound-file playback messages.

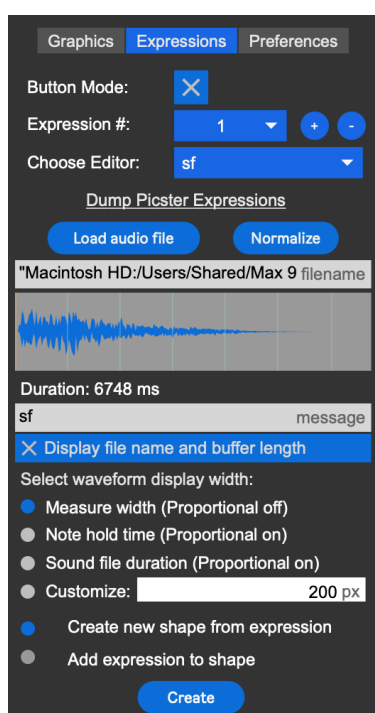


Figure 2. The sound file expression editor is part of the MaxScore Editor and was used to assign sound files to Picster Elements

### 3.4. Network Setup

In the performance, Apple iPads were connected wirelessly via a dedicated router to the main computer running the Max patch with the Drawsocket web server. The three pages, stored in separate Max dictionaries, were dynamically displayed by clicking on the page labels displayed on top of the score. During the performance, the conductor created a non-linear dramaturgy by jumping from page to page, combining similar or contrasting elements which he “fired up” by touching the elements of choice. This would make the objects flash on all connected tablets, thus drawing the attention of the performers to the new event. The elements were then supposed to be executed/interpreted by a player or a group of players provided the cursor color match the color assigned to them (Figure 3).

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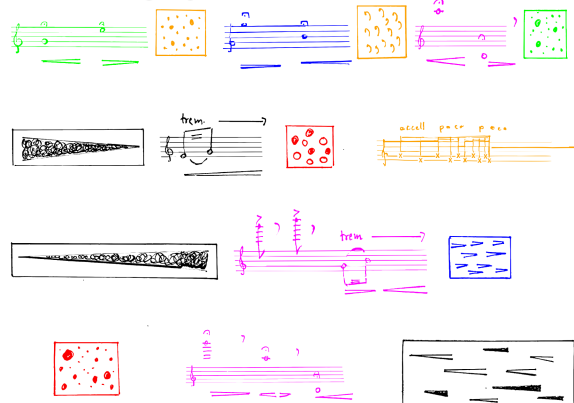


Figure 3. Page 1 of the score as it appears on the participants' tablet computers.

## 4. THE CONCEPT OF THE INTERACTIVE SCORE

Interactive scores of the kind we realized, serve a dual purpose: as both display and instrument. The conductor must learn the affordances of the score as if he was playing an instrument. It thus combines and extends the traditional roles of the conductor and the performer. Because of its networked nature and simplicity of interaction, it is also an excellent tool for children who can be introduced to contemporary digital music practices.

## 5. TENOR 2025 PERFORMANCE

We are proposing a performance of *Les Son Visionnaires* during the 2025 Beijing TENOR conference. Four scenarios are imaginable, and we are requesting feedback on their feasibility.

### 5.1. Conductor-centric local network performance

The conductor retains control of the performance and oversees its dramaturgy.

### 5.2. Performer-centric local network performance

The performers make the decisions on their own actions and those of their fellow performers. Decisions can be overwritten by peers.

### 5.3. Participatory local network performance

The audience or select members thereof are given tablets with the instruction as to how to guide the performance. The participants receive a brief introduction to the piece so they can familiarize themselves with the affordances of the system.

### 5.4. Wide-area network performance

The conductor and performers play from remote locations connecting to an instance of the Max patch running on a server at the *ligeti center* in Hamburg. Due to the nature of

this performance scenario, control over its dramaturgy should remain with the conductor.

## 6. INSTRUMENTATION

We are proposing the following instrumentation:

- Flute
- Banhu
- Guzheng
- Percussion

The performers should be physically distributed either inside or outside the performance venue (see section 6)

## 7. TECHNICAL REQUIREMENT

A local network performance would require the following equipment:

- MacBook Pro (preferred) or PC running Max, MaxScore and D
- 5 iPads or tablet computers with built-in browsers
- A dedicated 5 GHz router
- Multichannel playback (scalable from 2 to 8 or more speakers)
- Projection of the main computer screen

In addition, a wide-area performance would require:

- Access to the Internet with port 3002 opened for websocket connection and VNC enabled for remote control of the server
- Low-latency audio connection via JackTrip or similar
- Video-streaming via Zoom

## 8. LINK TO SUPPORTING MATERIALS

Please find a 00:42 video clip as well as a 08:41 audio recording of two different performance of *Les Son Visionnaires* at this link: <https://tinyurl.com/4rudbrck>

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## 9. REFERENCES

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